Functional Area	RA/CA	RM
	<ul> <li>Prepare passive programming through bulletin boards, newsletters, and/or grab-and-go events</li> <li>Engage with other staff members</li> </ul>	
Community Engagement and Development	<ul> <li>Facilitate several active programming opportunities in a semester</li> <li>Actively engage with residents on a regular basis through informal interactions, RA/CA chats, events, roommate agreements, etc.</li> <li>Actively develop community on the floor through active and passive means</li> <li>Support Hall Council</li> </ul>	<ul> <li>Engage in informal interactions with residents while working desk shifts</li> <li>Develop bonds with and between OAs through staff meetings and 1:1s</li> </ul>
	Educate residents on the resources and services available on campus	
Resident Support	<ul> <li>Actively build 1:1 bonds with residents and support them with any personal struggles</li> <li>Maintain availability to the floor residents</li> <li>Respond to any conflicts between residents</li> </ul>	<ul> <li>Provide support to residents with specific desk-related and facilities matters</li> <li>Address any concerns with OAs' wellness and provide resources</li> </ul>
Inclusion	<ul> <li>Create and complete Inclusive Excellence Development Plan</li> <li>Serve as a role model by addressing any incidents of bias, using inclusive language, etc.</li> <li>Educate residents about diversity and inclusion through passive means such bulletin boards, newsletters, and decorations</li> </ul>	
	Facilitate active programming around diversity and inclusion topics for residents	• Educate OAs around diversity and inclusion topics through staff meetings and 1:1 conversations

	<ul> <li>Exhibit personal balance and model positive academic habits</li> <li>Educate residents on academic support resources through passive means such as bulletin boards and/or newsletters</li> </ul>	
Learning/Academic Support	<ul> <li>Provide residents with academic resources and opportunities for learning/academic skill development through 1:1 interactions and active programming</li> </ul>	<ul> <li>Provide OAs with academic resources and opportunities for learning/academic skill development through 1:1 interactions and staff meetings</li> </ul>
Sensitive Information	<ul> <li>Refrain from discussing private staff or student issues with RA/CAs, RMs, OAs, or residents</li> <li>Maintain security of access to any system with student information (StarRez, eRezLife, etc.)</li> <li>Complete all trainings regarding sensitive information and follow all University policies</li> </ul>	
Supervision	• N/A	<ul> <li>Know the OAs on your staff</li> <li>Train OAs on all desk procedures and staff expectations</li> <li>Complete appropriate OA performance management procedures</li> <li>Provide OAs with timely feedback</li> <li>Maintain appropriate OA employment documentation</li> </ul>
	<ul> <li>Complete all tasks by deadlines</li> <li>Read and respond to emails daily</li> <li>Submit all necessary service requests</li> <li>Respond to calls/texts promptly</li> <li>Be on time for all meetings</li> <li>Check and empty mailbox daily</li> </ul>	
Administration	Complete all tasks related to programming	<ul> <li>Submit and maintain all paperwork related to keys and housing assignments</li> <li>Respond to all requests from Housing Services and Risk and Emergency Management offices</li> <li>Complete all proper procedures related to mail and packages</li> </ul>

Wellness	<ul> <li>Model positive wellness strategies</li> <li>Know community wellness resources and share them with residents through passive means such as bulletin boards and/or newsletters</li> <li>Work with senior staff to balance schedule and requests days off</li> <li>Inform senior staff of any concerns regarding other community members' wellness</li> <li>Provide residents with wellness resources and opportunities for wellness skill development through 1:1 interactions and staff meetings</li> <li>Check in with OAs to promote personal balance and ensure wellness</li> </ul>	
Safety/Crisis Response	<ul> <li>Submit all necessary service requests to address maintenance issues</li> <li>Address and/or report any safety concerns in the building</li> <li>Educate residents about safety practices through passive means such as bulletin boards and/or newsletters</li> <li>Respond to any crisis in the community appropriately</li> <li>Complete all trainings related to crisis</li> </ul>	
	<ul> <li>Provide residents with safety tips through         <ul> <li>1:1 interactions and active programming</li> </ul> </li> <li>Provide support to residents through an oncall rotation during evening/early morning hours</li> </ul>	
Policy Enforcement	<ul> <li>Educate residents on University policies</li> <li>Document all policy violation by residents</li> </ul>	
	<ul> <li>Encourage residents to hold each other accountable</li> <li>Support conduct decisions by senior staff</li> <li>Complete on-call responsibilities</li> <li>Document employment policy violations by OAs</li> </ul>	
Staff Support	<ul> <li>Serve as a good peer to other staff members</li> <li>Communicate respectfully with all staff members and supervisors</li> <li>Properly address conflict situations with other staff members and supervisors</li> <li>Maintain positive attitude during group staff activities</li> </ul>	

Average Level of Timing Spent in the Functional Area	RA/CA	RM
High	<ul> <li>Community Engagement and Development</li> <li>Resident Support</li> <li>Learning/Academic Support</li> <li>Sensitive Information</li> <li>Wellness</li> <li>Safety</li> <li>Crisis Response</li> <li>Policy Enforcement</li> <li>Staff Support</li> </ul>	<ul> <li>Sensitive Information</li> <li>Administration</li> <li>Safety</li> <li>Supervision</li> <li>Staff Support</li> </ul>
Medium	<ul><li>Inclusion</li><li>Administration</li></ul>	<ul><li>Resident Support</li><li>Inclusion</li><li>Policy Enforcement</li></ul>
Low or None	• Supervision	<ul> <li>Community Engagement and Development</li> <li>Inclusion</li> <li>Learning/Academic Support</li> <li>Wellness</li> <li>Crisis Response</li> </ul>